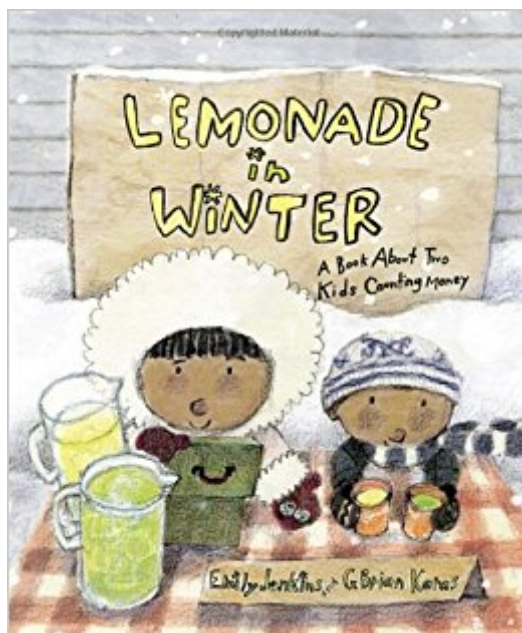


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# Lemonade In Winter: A Book About Two Kids Counting Money



## Synopsis

A lemonade stand in winter? Yes, that's exactly what Pauline and John-John intend to have, selling lemonade and limeade--and also lemon-limeade. With a catchy refrain (Lemon lemon LIME, Lemon LIMEADE! Lemon lemon LIME, Lemon LEMONADE!), plus simple math concepts throughout, here is a read-aloud that's great for storytime and classroom use, and is sure to be a hit among the legions of Jenkins and Karas fans."A beautifully restrained tribute to trust and tenderness shared by siblings; an entrepreneurship how-to that celebrates the thrill of the marketplace without shying away from its cold realities; and a parable about persistence." — Publishers Weekly, Starred

## Book Information

Lexile Measure: 410L (What's this?)

Hardcover: 40 pages

Publisher: Schwartz & Wade; First Edition edition (September 11, 2012)

Language: English

ISBN-10: 0375858830

ISBN-13: 978-0375858833

Product Dimensions: 9.4 x 0.4 x 11.2 inches

Shipping Weight: 14.4 ounces (View shipping rates and policies)

Average Customer Review: 4.0 out of 5 stars 20 customer reviews

Best Sellers Rank: #58,067 in Books (See Top 100 in Books) #20 in Books > Children's Books > Growing Up & Facts of Life > Family Life > Money #33 in Books > Children's Books > Education & Reference > Money & Saving #282 in Books > Children's Books > Growing Up & Facts of Life > Family Life > New Experiences

Age Range: 3 - 7 years

Grade Level: Preschool - 2

## Customer Reviews

PreS-Gr 2-On a cold winter day as a mean wind blows and icicles hang from windowsills, Pauline and her younger brother, John-John, decide to have a lemonade stand. Gathering all their quarters (Pauline's favorite coins), they buy their supplies and make lemonade, limeade, and lemon-limeade. On their mostly empty street with the snow falling, they attract a few customers-Harvey walking his three dogs, Mrs. Gordon and her twins, Heather and Aidan strolling arm in arm, and five manicurists in puffy coats. Despite their advertising, entertainment, decorations, and sales, the children make

only four dollars, which is less than the cost of their supplies but enough for two Popsicles. Karas's illustrations, rendered with brush and walnut ink in sepia tones, capture the half-light of an overcast winter day as the children, bundled in warm clothes, tend their stand and count their earnings. A last page, called "Pauline Explains Money to John-John," shows both fronts and backs of different coins and explains their worth. This quirky tale is a boon for young entrepreneurs, who will enjoy looking at the humorous details in the pictures as much as working out the math after each sale. Abounding with teaching possibilities, it's a solid selection for most libraries.-Mary Jean Smith, formerly at Southside Elementary School, Lebanon, TN (c) Copyright 2011. Library Journals LLC, a wholly owned subsidiary of Media Source, Inc. No redistribution permitted.

Publishers Weekly Best of Children's Books 2012 Starred Review, School Library Journal, August 1, 2012: "This quirky tale is a boon for young entrepreneurs, who will enjoy looking at the humorous details in the pictures as much as working out the math after each sale. Starred Review, Publishers Weekly, July 30, 2012: "In real money terms, this one is an amazing bargain."

My 3 y/o & 4 y/o especially love this story. The elder is really getting into counting and the younger is trying to keep up. What I love about the story is that it is immediately engaging. The characters are similar to my own, with the elder being the girl (like Pauline) and the younger being the boy (like John-John). The kids in the story have an idea that sensible adults wouldn't entertain in the dead of winter. But they learn some things in the end. I like that the parents let the idea go forth without stopping it. The adventure was ripe for an organic learning experience. There are so many teaching ideas here. First of all, is the obvious--counting money. Addition, subtraction, categorizing & sorting, evaluating outcomes. Also wonderfully noted is how the plot evolves as Pauline is driven to try different ideas to make a sale. Each method can be discussed. For instance did lowering the price lead to the increase in sales? You can even discuss the value of money. Was it used wisely in this instance? I don't want to give the ending away but you can show that sometimes the truest value in money is not how much you make or keep, but in managing it wisely so that it can afford you an invaluable learning experience. Of course, having an enthusiastic and good attitude really goes far too! The only detail that may stump some is the fact that the parents seemed to let these youngsters out to the store by themselves, unsupervised. Not something that is based in reality. But children don't get hung up on details like this. They engage fully in the adventure of the story. Whether you choose to include a discussion on safety is up to you. I am glad I preordered this on a hunch that it

would be a good teaching tool in our collection of books and I was right!! The end of the book includes a little appendix of Pauline's money counting tips. Couple this with a jar of real coins or even realistic play money and you have an entire week's worth of math activities. For the advanced thinker, I'd pose this algebraic problem: Given their total starting up costs of raw materials, how much is each cup of lemonade/limeade/lemon-limeade worth? How many cups did they need to sell to break even at \$0.50/cup? At \$0.25/cup? What about the cups? How many were there? (The story doesn't say how many were in the bag)What could they do with the extra cups to offset the cost? This is a teacher & homeschooling parent's dream of a story. You could even conduct the experiment with your kids and see what they learn from it, though I am not inclined to volunteer my time outside in the freezing cold. This is destined to become a classroom favorite & children's classic. Mark my words.

I saw this book in a local boutique and added it to my 3yo daughter's wish list. She received it from her grandparents at Christmas and it was a HUGE hit, right from the start. The illustrations are detailed, engaging and adorable, and add a lot to the written words. I LOVE that the main characters are people of color (it's not clear exactly what their background is, which is nice, too) and many of the other characters are racially diverse as well. As someone raising a biracial kid, I appreciate when book characters look like us sometimes. Within a few weeks my daughter had memorized the text, and it's not rhyming/annoying like a lot of kids' books. It's a cute story about two kids in the city who run a lemonade stand in the middle of winter. It talks about counting American money, coins and dollars, and even a bit about running a business. Pretty unique subject matter and great for a wide age range. I love the writing, which I don't usually notice in kids books, unless it's especially bad. There's some unique sentence structures which make the text quite poetic. There's a section in the back that talks about the different coins and what they're worth, and thanks to this, my 3.5yo is getting a sense for how money works, long before we'd have brought it up. The book itself is a big hardcover with sturdy pages. We read this every other day, and it's been 8 months since we got it.

Great book for young minds starting to understand money as a tool.

Very fun book! We like to chant the "lemon lime" parts. Also, a nice bonus is that this book features a brown-skinned family going about their everyday (although whimsical) life.

Short story with a lot of learning tips. Math and management for money. Very motivated for little kids. A good book to read.

It might only be 4 stars for 4-5 year olds, because the counting is probably too complex for them. But it's a keeper because she'll grow into it. Story appealed to her even though she could not fully follow the math yet.

My daughter loves this book!

Great book to read to students while teaching a unit on counting money. It was a great way to start the lesson.

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